

Jane Edwards Elementary

1960 Jane Edwards Road
Edisto Island, SC 29438

Grades PK-8 Middle School

Enrollment 141 Students

Principal Christy Thompson 843-559-4171

Superintendent Dr. Maria L. Goodloe-Johnson 843-937-6319

Board Chair Ms. Nancy Cook 873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	8	45

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Below Average	No
2004	Below Average	Good	Yes
2005	Average	Average	Yes
2006	Average	Average	No

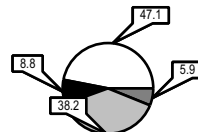
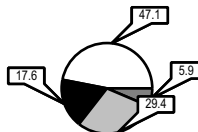
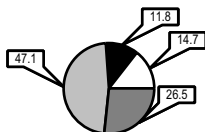
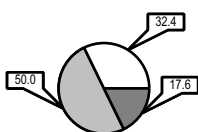
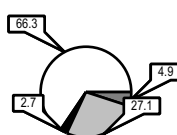
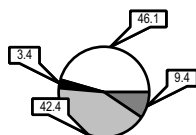
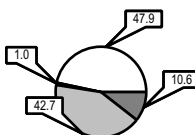
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	91.3
English 1	N/A	79.9
Biology 1/Applied Biology 2	N/A	50.3
Physical Science	N/A	27.7
All Subjects	100.0	82.3

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	87	100.0	37.8	44.6	17.6	0.0	32.4	Yes	Yes
Gender									
Male	47	100.0	52.6	34.2	13.2	0.0	34.2	N/A	N/A
Female	40	100.0	22.2	55.6	22.2	0.0	30.6	N/A	N/A
Racial/Ethnic Group									
White	12	100.0	9.1	27.3	63.6	0.0	72.7	I/S	I/S
African American	67	100.0	43.9	45.6	10.5	0.0	26.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	75	100.0	30.2	50.8	19.0	0.0	34.9	N/A	N/A
Disabled	12	100.0	81.8	9.1	9.1	0.0	18.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	87	100.0	37.8	44.6	17.6	0.0	32.4	N/A	N/A
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	79	100.0	38.2	42.6	19.1	0.0	33.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	74	100.0	40.6	45.3	14.1	0.0	29.7	Yes	Yes
Full-pay meals	13	100.0	20.0	40.0	40.0	0.0	50.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	87	100.0	23.0	47.3	20.3	9.5	47.3	Yes	Yes
Gender									
Male	47	100.0	31.6	47.4	13.2	7.9	42.1	N/A	N/A
Female	40	100.0	13.9	47.2	27.8	11.1	52.8	N/A	N/A
Racial/Ethnic Group									
White	12	100.0	9.1	18.2	54.5	18.2	72.7	I/S	I/S
African American	67	100.0	26.3	50.9	15.8	7.0	42.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	75	100.0	17.5	50.8	22.2	9.5	52.4	N/A	N/A
Disabled	12	100.0	54.5	27.3	9.1	9.1	18.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	87	100.0	23.0	47.3	20.3	9.5	47.3	N/A	N/A
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	79	100.0	23.5	45.6	22.1	8.8	47.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	74	100.0	23.4	50.0	20.3	6.3	45.3	Yes	Yes
Full-pay meals	13	100.0	20.0	30.0	20.0	30.0	60.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	87	100.0	59.5	25.7	5.4	9.5	14.9
Gender							
Male	47	100.0	65.8	15.8	5.3	13.2	18.4
Female	40	100.0	52.8	36.1	5.6	5.6	11.1
Racial/Ethnic Group							
White	12	100.0	18.2	18.2	9.1	54.5	63.6
African American	67	100.0	68.4	24.6	5.3	1.8	7.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	75	100.0	57.1	27.0	6.3	9.5	15.9
Disabled	12	100.0	72.7	18.2	0.0	9.1	9.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	87	100.0	59.5	25.7	5.4	9.5	14.9
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	79	100.0	60.3	23.5	5.9	10.3	16.2
Socio-Economic Status							
Subsidized meals	74	100.0	62.5	28.1	6.3	3.1	9.4
Full-pay meals	13	100.0	40.0	10.0	0.0	50.0	50.0

Social Studies							
All Students	87	100.0	47.3	40.5	8.1	4.1	12.2
Gender							
Male	47	100.0	52.6	36.8	5.3	5.3	10.5
Female	40	100.0	41.7	44.4	11.1	2.8	13.9
Racial/Ethnic Group							
White	12	100.0	9.1	45.5	27.3	18.2	45.5
African American	67	100.0	56.1	38.6	3.5	1.8	5.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	75	100.0	42.9	44.4	9.5	3.2	12.7
Disabled	12	100.0	72.7	18.2	0.0	9.1	9.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	87	100.0	47.3	40.5	8.1	4.1	12.2
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	79	100.0	48.5	39.7	7.4	4.4	11.8
Socio-Economic Status							
Subsidized meals	74	100.0	51.6	40.6	4.7	3.1	7.8
Full-pay meals	13	100.0	20.0	40.0	30.0	10.0	40.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	14	100.0	14.3	28.6	57.1	0.0	57.1
	4	11	100.0	54.5	27.3	18.2	0.0	18.2
	5	14	100.0	35.7	42.9	21.4	0.0	21.4
	6	14	100.0	28.6	42.9	14.3	14.3	28.6
	7	13	100.0	27.3	54.5	18.2	0.0	18.2
	8	3	66.7	I/S	I/S	I/S	I/S	I/S
2006	3	17	100.0	25.0	50.0	25.0	0.0	25.0
	4	16	100.0	53.3	33.3	13.3	0.0	13.3
	5	10	100.0	I/S	I/S	I/S	I/S	I/S
	6	13	100.0	I/S	I/S	I/S	I/S	I/S
	7	17	100.0	46.7	26.7	26.7	0.0	26.7
	8	14	100.0	20.0	60.0	20.0	0.0	20.0
Mathematics								
2005	3	14	100.0	7.1	50.0	35.7	7.1	42.9
	4	11	100.0	36.4	36.4	18.2	9.1	27.3
	5	14	100.0	35.7	50.0	7.1	7.1	14.3
	6	14	100.0	7.1	42.9	42.9	7.1	50.0
	7	13	100.0	45.5	18.2	27.3	9.1	36.4
	8	3	66.7	I/S	I/S	I/S	I/S	I/S
2006	3	17	100.0	12.5	56.3	18.8	12.5	31.3
	4	16	100.0	40.0	46.7	13.3	0.0	13.3
	5	10	100.0	I/S	I/S	I/S	I/S	I/S
	6	13	100.0	I/S	I/S	I/S	I/S	I/S
	7	17	100.0	20.0	40.0	26.7	13.3	40.0
	8	14	100.0	20.0	60.0	20.0	0.0	20.0
Science								
2005	3	14	100.0	42.9	35.7	21.4	0.0	21.4
	4	11	100.0	81.8	9.1	0.0	9.1	9.1
	5	14	100.0	42.9	42.9	14.3	0.0	14.3
	6	14	100.0	50.0	21.4	14.3	14.3	28.6
	7	13	100.0	36.4	45.5	9.1	9.1	18.2
	8	3	66.7	I/S	I/S	I/S	I/S	I/S
2006	3	17	100.0	75.0	25.0	0.0	0.0	0.0
	4	16	100.0	66.7	20.0	13.3	0.0	13.3
	5	10	100.0	I/S	I/S	I/S	I/S	I/S
	6	13	100.0	I/S	I/S	I/S	I/S	I/S
	7	17	100.0	40.0	33.3	0.0	26.7	26.7
	8	14	100.0	60.0	10.0	10.0	20.0	30.0
Social Studies								
2005	3	14	100.0	21.4	78.6	0.0	0.0	0.0
	4	11	100.0	54.5	36.4	9.1	0.0	9.1
	5	14	100.0	71.4	28.6	0.0	0.0	0.0
	6	14	100.0	57.1	21.4	7.1	14.3	21.4
	7	13	100.0	54.5	27.3	9.1	9.1	18.2
	8	3	66.7	I/S	I/S	I/S	I/S	I/S
2006	3	17	100.0	31.3	50.0	18.8	0.0	18.8
	4	16	100.0	46.7	53.3	0.0	0.0	0.0
	5	10	100.0	I/S	I/S	I/S	I/S	I/S
	6	13	100.0	I/S	I/S	I/S	I/S	I/S
	7	17	100.0	60.0	20.0	6.7	13.3	20.0
	8	14	100.0	40.0	50.0	0.0	10.0	10.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 141)				
Students enrolled in high school credit courses (grades 7 & 8)	6.9%	Up from 0.0%	9.6%	16.7%
Retention rate	5.3%	Down from 7.7%	4.0%	2.5%
Attendance rate	97.0%	Up from 96.8%	95.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	1.0%
Eligible for gifted and talented	9.0%	Down from 12.7%	7.8%	15.6%
On academic plans	61.8%	N/AV	56.0%	39.9%
On academic probation	29.4%	N/AV	2.5%	0.7%
With disabilities other than speech	4.1%	Down from 5.1%	13.3%	12.4%
Older than usual for grade	2.4%	Up from 0.9%	7.9%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 0.9%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 16)				
Teachers with advanced degrees	50.0%	No change	55.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.7%	N/A	15.4%	9.1%
Teachers with emergency or provisional certificates	0.0%	No change	13.3%	5.6%
Teachers returning from previous year	79.9%	Up from 59.6%	76.8%	84.6%
Teacher attendance rate	92.7%	Down from 94.4%	94.4%	94.8%
Average teacher salary	\$39,413	Down 4.1%	\$40,524	\$42,267
Prof. development days/teacher	9.5 days	Down from 15.0 days	11.7 days	11.9 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	12.5 to 1	Down from 14.3 to 1	19.5 to 1	21.1 to 1
Prime instructional time	87.4%	Down from 90.3%	87.6%	89.0%
Dollars spent per pupil*	\$11,913	Up 22.1%	\$7,342	\$6,243
Percent of expenditures for teacher salaries*	39.0%	Down from 57.3%	55.2%	59.8%
Percent of expenditures for instruction*	60.4%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.5%	Down from 99.0%	94.3%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jane Edwards Community School continues to make progress during the 2005-06 school year. Our students, staff, parents, and community work closely to implement our School Renewal Plan, recognizing our strengths and overcoming our obstacles.

Our school was recognized this year as a Palmetto Silver recipient for improvement. We were also very proud to meet Adequate Yearly Progress criteria, as specified by No Child Left Behind legislation.

Jane Edwards Community School strives to excel. We are addressing our challenges with research-based initiatives. Our school is implementing the Accelerated Schools Plus and Edison Schools models to improve our students' achievement.

Our teachers provide hands-on Mathematics and inquiry-based Science instruction to promote students' critical thinking. We strive to improve achievement in English Language Arts through the implementation of Cunningham's Four Blocks, Reading Recovery, Accelerated Reader, and the Parent-Child Academy. Also, teachers continue to integrate technology into their classrooms.

The strong volunteer program has continued to positively impact our students. Also, our devoted faculty and staff provide motivating and challenging instruction for children.

Our school has certainly seen progress this year. However, we understand that on the road to excellence, we will encounter many obstacles. Together, with our community, we will continue to overcome our challenges and celebrate our successes.

Melissa L. VandeWiel, Principal
Robert Bailey, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	13	22	15
Percent satisfied with learning environment	100.0%	86.4%	85.7%
Percent satisfied with social and physical environment	100.0%	86.4%	92.9%
Percent satisfied with school-home relations	61.5%	95.5%	76.9%

*Only students at the highest middle school grade level at this school and their parents were included.